



The Hollies Pupil Referral Unit

Social, Moral, Spiritual & Cultural Education Policy

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Rationale

The Children's Act (2004) based on the Green Paper 'Every Child Matters' (2003) outlines five key principles for young people;

- Be Healthy
- Stay Safe
- Enjoy and Achieve
- Make a positive contribution
- Achieve economic well-being

The Hollies promotes these five key principles in its' underlying policy and practice of SMSC.

We aim to ensure that our learners are provided with a safe learning environment in which to develop their understanding of the world in which they live.

The SMSC policy aims to prepare learners by providing opportunities for social, moral, spiritual and cultural development.

Across the whole school, SMSC education can be found integrated into the curriculum in the form of tutorial sessions, assemblies, Breakfast Club, lunch and break times, behaviour meetings, mentoring, enrichment activities and in the daily life of the whole school community.

Spiritual Development

The Hollies seeks to help learners to become more aware of the spiritual dimension within them by providing opportunities to question and reflect. The school's ethos and values as well as the explicit teaching and learning within the school aim to provide learners with the knowledge to develop, explore and respect the spiritual dimension of their lives and the lives of others which might include those learners with specific religious beliefs.

Moral Development

The Hollies seeks to encourage learners to develop moral values by providing opportunities to look at choices, focussing on right and wrong and the idea of justice. It aims to develop characteristics such as honesty, unselfishness and integrity so that learners can live in ways that respect the wellbeing and rights of others. This ethos forms an integral part of school life, and underpins the principles promoted in our 'Behaviour for Learning Policy', and also in the relationships between staff and learners.

Social Development

The Hollies seeks to encourage learners to develop the skills required to become active citizens so that they can participate responsibly in the community to which they belong. These include skills of co-operation, teamwork, initiative, responsibility and collaboration, which are also core features and expectations of The Hollies'

lessons. The school's participation in the wider community occurs often through local visits, work experience placements and other forms of offsite education and enrichment programmes. Also, there are occasions where learners are being supported in mainstream settings.

Cultural Development

The Hollies seeks to develop and encourage learners to explore and understand their own cultural identity and the cultural diversity within society. Opportunities are provided to appreciate other peoples' traditions, values and beliefs in the explicit teaching of music, art and other subjects. Visits and trips also hold implicit opportunities to extend cultural experiences.

Procedures and Implementation

To ensure that all learners make a positive contribution to society, learners at The Hollies are provided with;

- Quality teaching and learning to ensure the development of the skills and knowledge required to become responsible citizens
- Opportunities to develop a supportive, caring and respectful attitude towards all members of the school community
- Opportunities to prepare for life in the wider community
- Fundraising opportunities in support of our school charity – Katharine House Hospice

At The Hollies SMSC education will be developed through;

- The whole curriculum
- The pastoral system
- Tutorial time
- Whole school assemblies
- Behaviour meetings
- 'Directions' project
- Outside speakers
- Enrichment activities
- The Hollies' ethos
- Clear and unambiguous behaviour expectations

Signed

Date

Chair of Management Committee

Signed

Date

Headteacher